

Graphical Abstract Guidelines

What is a graphical abstract?

A graphical abstract is a visual summary of a scientific paper. It communicates the article's key messages in a concise and engaging way, mixing minimal text with visual elements.

Why prepare a graphical abstract?

A graphical abstract serves different purposes:

- Grabs attention
- Conveys the main message of the article
- Motivates further reading
- Makes the content easier to remember
- Can be used in presentations
- Facilitates sharing on social media and online platforms

What should be included in a graphical abstract?

A graphical abstract should convey the paper's key messages by mixing:

- Minimal text
- Icons and/or images
- Shapes (arrows, lines, squares, circles, etc)

Use of colors

- Different colors could be used to highlight different elements of the graphical abstract and draw attention to specific parts.
- A thoughtful use of colors is recommended, as having too many colors can be distracting.

- Certain color combinations may be difficult for color vision deficient readers to interpret, especially when used side-by-side and in comparisons. Online tools are available to help select accessible and effective color palettes for your graphical abstract.
- You are encouraged but not required to use <u>Neuroscience's color palette</u> on your graphical abstract.

Recommendations

☑ Do's	○ Dont's
Be concise yet informative.	Have too much information and too many details.
Highlight the paper's key messages.	Use as a graphical abstract a figure already present in the paper.
Use different shapes and colors to direct the reader's attention.	Include unlicensed materials.

Technical suggestions

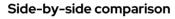
Size and resolution	 Minimum size of 1328 x 531 pixels (w x h) and minimum resolution of 300 dpi. If you are submitting a larger image, please use the same ratio (500 wide x 200 high). Please note that your image will be scaled proportionally to fit in the available window: a 500 by 200-pixel rectangle.
Font type and size	 Times New Roman, Arial, Courier or Symbol with a large enough font size as the image will be reduced in size for the table of contents to fit a window 200 pixels high.
File types	TIFF, EPS, PDF or MS Office files.
Other recommendations	 No additional text, outline or synopsis should be included. Any text or label must be part of the image file. Please do not use unnecessary white space or a heading "graphical abstract" within the image file.

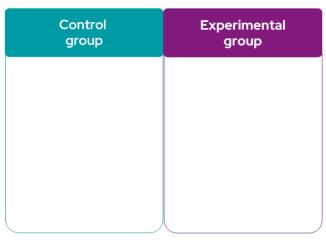
How to design a graphical abstract?

A graphical abstract should be designed in a way that best supports the article's narrative. However, if you're looking for inspiration, below are some suggested structures along with examples of effective graphical abstracts published in *Neuroscience*.

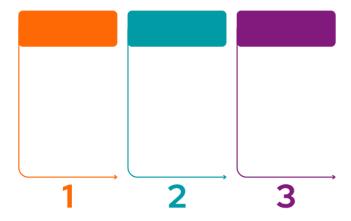
- A graphical abstract may combine different structures.
- Online tools are available to help you design your graphical abstract.

Suggested graphical abstract structures

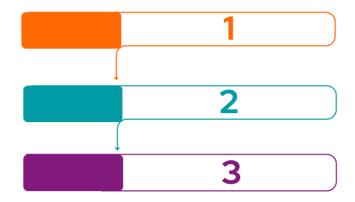




Left-to-right story

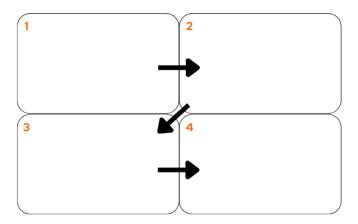


Top-to-bottom story

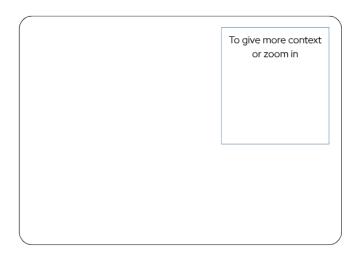


Multi-panel

If needed, add numbers to facilitate understanding



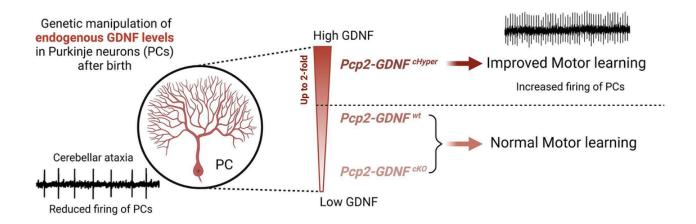
Panel with inset



Segmented circle

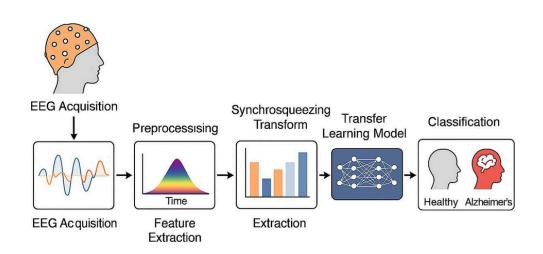


Examples published in Neuroscience:



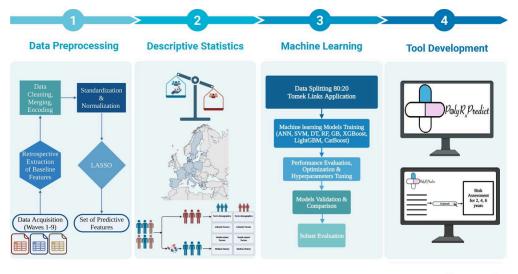
Source: Nagaeva, Turconi et al, 2025

Motor learning is regulated by postnatal GDNF levels in Purkinje cells. Nagaeva, Turconi et al. 2025. *Neuroscience*, Volume 576, 27 - 41



Source: <u>Jain & Srivastava</u>, 2025

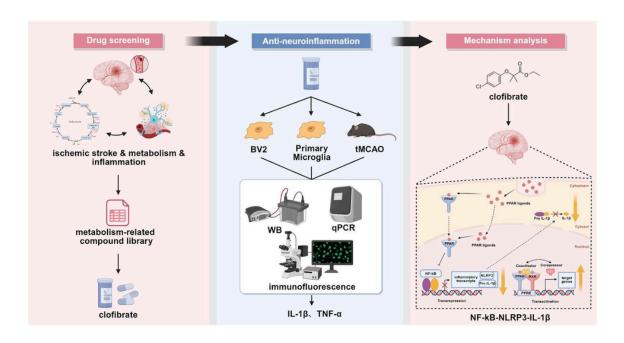
Enhanced EEG-based Alzheimer's disease detection using synchrosqueezing transform and deep transfer learning. Jain & Srivastava, 2025. *Neuroscience*, Volume 576, 105 - 117



Created by Biorender

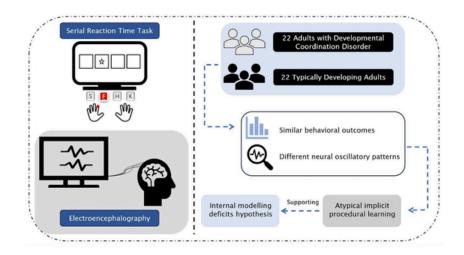
Source: Elhosseiny et al, 2025

Optimizing elderly care: A data-driven Al model for predicting polypharmacy risk in the elderly using SHARE data. Elhosseiny, Aliaa A. et al. 2025. *Neuroscience*, Volume 577, 132 - 143



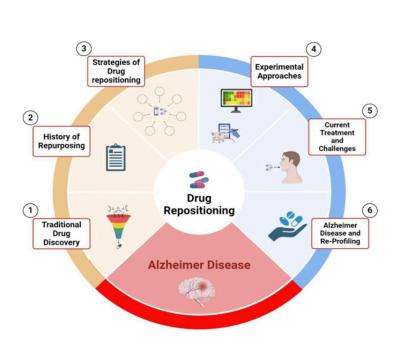
Source: Sun, Liao, Wang et al, 2025

Beyond lipid management: Clofibrate's anti-neuroinflammation role via NF-kB inhibition in ischemic stroke. Sun, Liao, Wang et al. 2025. *Neuroscience*, Volume 577, 144 - 153



Source: Yao et al, 2025

Atypical implicit procedural learning of adults with developmental coordination disorder: Evidence involving the modulation of cortical power. Yao et al. 2025. *Neuroscience*, Volume 577, 37 - 46



Source: Shah et al, 2025

A review: From old drugs to new solutions: The role of repositioning in Alzheimer's disease treatment. Shah, et al. 2025. *Neuroscience*, Volume 576, 167 - 181