Information for Authors



Publishing in BJA Education

The Editors of *BJA Education* are consultants who are active clinically across all areas of Anaesthesia, Critical Care and Pain Medicine. There is broad representation from across the specialty and members of the Editorial Board are drawn from across the UK and internationally. The location and areas of expertise of Editors are published in *BJA Education* and can also be found at this link.

Although the vast majority of articles are commissioned directly by members of the Editorial Board, occasionally the Editors will be able to consider unsolicited proposals.

If you have an idea for an article, please fill in the attached pro forma here and email it to the Editorial Office at admin@bja-education.org for consideration by the Editorial Board or to discuss your proposal with an Editor with the relevant expertise if required.

IMPORTANT NOTES

- Articles that are already written in full and then emailed unsolicited to the Editors are never accepted.
- Before sending a proposal, proposing authors should search the BJA Education and CEACCP
 archives to ensure that the topic has not already been covered recently.
- Proposing authors should ensure that their proposal is within their area of recognised clinical and
 or scientific expertise. Senior authors should have an established national or international track
 record in the area.
- Completion of the pro forma does not guarantee that the Editors will accept your proposal for commissioning. The Editorial Board/Editorial Office will contact you directly if they wish to progress your proposal.
- Suitability of your proposal for publication will be assessed using the following criteria:
 - Whether the proposed topic is suitable for publication in the journal.
 - Whether the proposed topic has already been covered or is due to be covered in other BJA Education articles.
 - Whether the Editorial Board feels that the proposing authors have the right seniority and expertise to write on the topic; Editors will expect to commission articles to experts in the relevant field.

 All submitted articles undergo external peer review by independent experts in the field as part of the decision-making process.

Editorial Office

BJA Education has administrative support provided by Event Management Direct, Sheffield. The administrator contacts are Paula James and Leanne Webb and they can be reached at admin@bja-education.org. Correspondence regarding the content of your article should be with the Editor who originally commissioned your article.

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CPD Matrix

Each *BJA Education* article is currently mapped to the Royal College of Anaesthetists CPD matrix, which is available in the online submission form. For each article you need to identify the matrix box to which it maps.

There may be more than one, either within a level or across multiple levels.

The code for each matrix cell is made up of a 1, 2 or 3 for the level, a letter to identify the column and a 2 digit number to represent the cell in that column.

Hence 1A01 represents Level 1, scientific principles, and the first row (physiology and biochemistry)

or put another way the top left hand cell of the Level 1 matrix sheet.



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Please see our information pages on Ethics in publishing and Ethical guidelines for journal publication.

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Authorship

All authors should have made substantial contributions to all of the following: (1) drafting the article or revising it critically for important intellectual content, (2) final approval of the version to be submitted.

The senior author (who is ultimately responsible for the article) will normally be a consultant/senior clinician or scientist with expertise and knowledge of the area concerned. However, we welcome the recruitment of other post-fellowship specialists as co-authors. If one author has contributed more to the article than his/her colleague, then that person should be the first author. We normally expect a maximum of two authors for an article. For some articles, three authors will be considered, for example those where complementary expertise in more than one field is required. For all articles there should not be more than one non-consultant author, who should be at senior specialty trainee

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- Title page
- Key points
- Learning objectives
- Clincal scenario (if appropriate)
- Text of manuscript with references
- Legends to Tables and Figures
- Tables
- Figures
- Multiple choice questions and answers with explanations

The title page, key points, learning objectives, manuscript text with references and Figure/Table legends should be within the same file. However please start the manuscript text, references and legends on a new page within the same file.

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- Multiple choice questions and Multiple choice question answers and explanation

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Example naming of initial submission:

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Pyloric stenosis Craig Table_1

Rectus sheath catheters Jones Video_2

Examples for revisions:

BJAED-2017-028.R1 Trop diseases part 2 Howell main text

BJAED-2017-053.R2 Pyloric stenosis Craig Table_1

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- Email address of the corresponding author, usually the senior author, who will handle
 correspondence and queries at all stages of refereeing, publication and after publication. Ensure
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 author
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Key points

The article will be published with 5 key points on the first page. Please supply these on a new page. Each point should be concise e.g.

Preoxygenate the lungs of all patients before rapid sequence induction

Succinylcholine is contraindicated in malignant hyperpyrexia

Gabapentin may be an effective treatment for neuropathic pain

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Information and advice on writing learning objectives is available here.

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By reading this article, you should be able to:

- Describe the common tropical diseases in patients presenting for anaesthesia
- Explain that tropical illness may be both a cause for surgery and complicate incidental surgery
- Distinguish tropical conditions before surgery, and ensure appropriate management in consultation with a specialist in infectious diseases

By reading this article, you should be able to:

- Discuss the feasibility, utility and limitations of the extended focused assessment of sonography in trauma (eFAST) in clinical decision-making
- Illustrate the principles underlying the physics of ultrasound and the acquisition of the required sonographic views
- Specify the role of eFAST in special circumstances

Text of manuscript

Article should be 4000 words not including references (but see tables and figures below) and submitted in Microsoft Word, not PDF. MCQs should not be included in the word count.

Please use no more than 3 ranks of headings and label them A, B or C in the manuscript.

Remember to retain your own copy in case of loss and in order to check proofs.

References

Please cite a maximum of 25 references in the text (numbered in order of citing, superscript). References should be cited using the format adopted by the *British Journal of Anaesthesia* and abbreviated according to the List of Title Word Abbreviations.

- References should be numbered sequentially at their first citation
- Citations should usually be placed at the end of the sentence and in superscript after the full stop.

 Use 'and colleagues' rather than 'et al.' in the in-text citations

- Style: Surname, initial separated by commas. No 'and' before last authors name. The names and initials of more than six authors should be abbreviated to three authors followed by 'et al.'
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 - Please give the names of all authors, but the names and initials of more than six authors and/or Editors should be abbreviated to three names followed by et al. Journal title should be in italics and abbreviated, volume number in bold, only give the change in the last page number and no full stop at the end of the reference:
 - 1. Brown AB, White SJ, Green BG. Efficacy of acupuncture in septic shock. Br J Anaesth
 2000; 99: 223-7
- Chapter in a book or monograph. Italicise title:
 - 1. Anaesthetist A.N. The safe use of volatile anaesthetics in space craft. In: Blogg F, Doe J,
 eds. Anaesthesia in Space. London: Medical Press Ltd, 2000; 155-79
 - Stabber, AN. Regional Anaesthesia, 5th Edn. London: Medical Press Ltd, 1998
- Report:
 - Royal College of Anaesthetists and Royal College of Radiologists. Sedation and Anaesthesia in Radiology. Report of a joint working party, London, 1992
- Electronic source (web site/web page):
 - Department of Health. Monthly Creutzfeldt-Jakob disease statistics 2002/0341 2002.
 Available from http://www.doh.gov.uk/cjd/stats/aug02.htm (accessed 14 June 2014)
- Online journal article:
 - Lander JA, Weltman BJ, So SS. EMLA and amethocaine for reduction of children's pain associated with needle insertion. Cochrane Database Syst Rev 2006; 3: CD004236

Tables, figures and illustrative clinical scenarios

Each article should include at least 2 tables or figures (or 1 of each). The average table or figure is equivalent to 250 words. Therefore, if you include 2 tables and 1 figure, the word count for the text of the article should be no greater than 3250 words (i.e. 4000- [250x3]).

We encourage the use of illustrative clinical examples as a brief description of a clinical situation to introduce and accompany a manuscript; they will appear as a text box, usually towards the start of the article. They have a maximum word limit of 200 words and 320 characters including spaces and should be titled as 'clinical scenario' within the main text of the article. This short scenario is not counted towards the final word count. Alternatively, a longer clinical scenario of up to 500 words (for example if the clinical scenario is accompanied by a detailed explanation and intended for the middle or end of an article) is acceptable but this will be considered as part of the final word or Figure count so please allow for this.

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MCQs are used for self-assessment via a web-based system. A certificate and points of Continuing Professional Development are awarded to a participant provided 80% of the available marks are obtained. Before submitting your manuscript, please follow the MCQ guidance below.

Content

Please ensure that your questions test aspects of learning such as application, understanding, situational judgement and interpretation of data rather than just recall of facts. For example, a question that tests the recall of facts contained in a guideline would not be as useful as one that tests the application and understanding of a guideline in a specific situation. So, please try to avoid writing questions that test only factual recall. **Note that all MCQs should be answerable by reading the article. Hence the content should related directly to information in the manuscript**

Number, location, type, layout and examples

Four MCQs should be typed on separate pages at the end of the manuscript. MCQs should be of the true-false variety. Each MCQ comprises a stem followed by five parts, in alphabetical order (a, b, c, d and e). Scenarios, figures and numerical values for interpretation may be included.

Please see examples of past MCQs here.

Answers and explanations

Please provide the answers and an explanation for each part, after the question. Explanations must be given even if the answers are very obvious. All explanations must be written in complete sentences. Please ensure that each explanation is related directly to the question.

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 answer is predictably false or ambiguous. Please consider indicating the probability of an
 occurrence by terms such as "likely" or "unlikely".
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 possible. For example, a sentence which says that the patient was intubated and ventilated is not
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Acknowledgements

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